The Leonardo Project

Thinking about Multimodal Interactions with an Intelligent Tutor

Eric N. Wiebe Bradford Mott James Lester, PI Michael Carter North Carolina State University







Leonardo Project

- Provide support for elementary science education
- 4th and 5th grade physical science
- Integrated with existing kit curricula
- iPad platform
- Networked mobile device + cloud
- Digital science notebook (CyberPad)
- Avatar-based virtual digital assistant (PadMate)



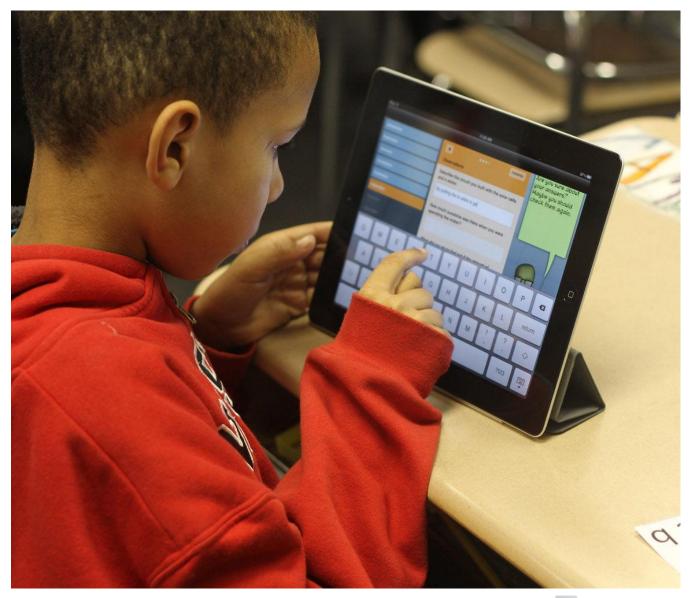
System Use

- CyberPad supports the investigations
- Investigations can be
 - Virtual
 - Physical
 - Both
- PadMate can "see" student work
 - Virtual lab activities
 - Written or drawn observations or insights from physical labs



ad ᅙ	7:24 AM	* 97 % 🗉
Introduction	FINISHED	Today we are going to explore energy.
Vocabulary	A Short Survey	Let's begin by answering some
	What do you think the word energy means?	questions in our notebook about
		what we already know about energy.
	What does energy do?	kijom ubour energy.
	Where does energy come from?	
Return to Focus Question	where does energy come nom?	00
Vocabulary		
Summary		(And)
Learn More	to a state and the second s	1-1-1
Activity For Home		C
	I ANGERGARIAN ARADERARY LEDGERGE	

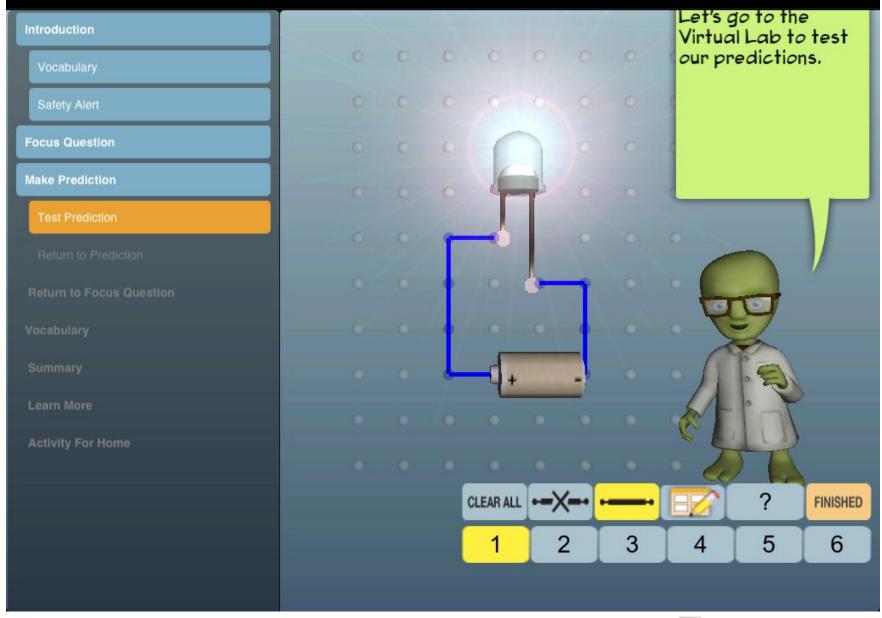




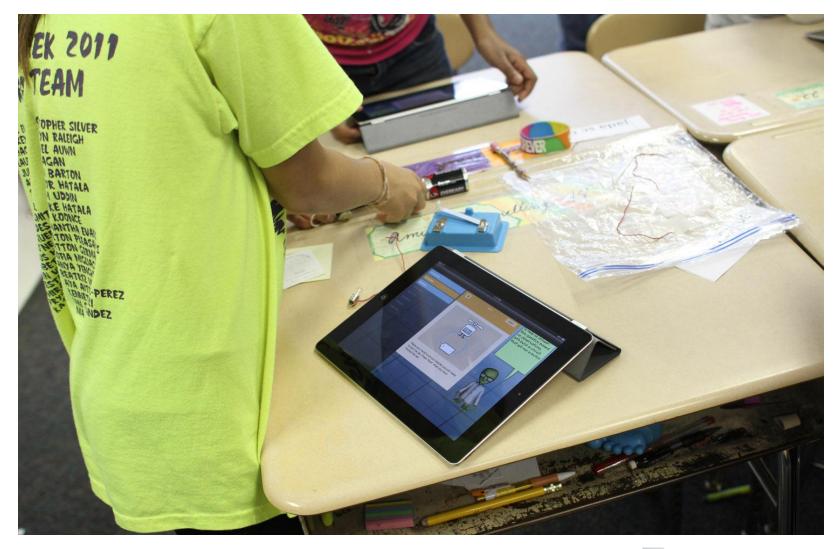


















Questions

- Can or should virtual labs provide different affordances for multimodal expression from physical labs?
- What does the PadMate need to "see" of the students drawings in order to support their thinking?
 - Icon-based vs freehand
 - Overdrawing of photographs
 - Text notation of drawings





This material is based upon work supported by the National Science Foundation under Grant No. DRL-1020229



