

## Stoplight Model for Reflection

### STOP!

To what extent did students develop their understanding of the learning target?  
How do you know?

What were the strengths or problematic aspects of students' thinking?

### SLOW DOWN!

What helped/hindered students understanding of the learning target?

Of the factors you identified, which are most important for developing students' understanding?

### GO!

What are the next steps to support student learning?