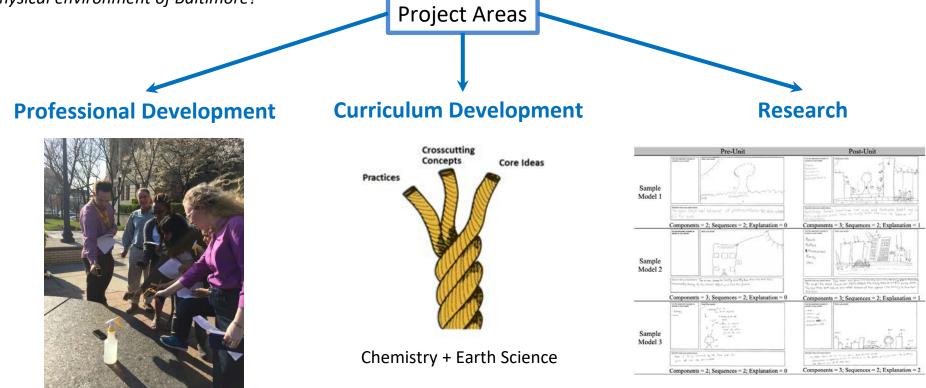
Integrating Chemistry and Earth Science (ICE)

ICE is a three-year project funded by the National Science Foundation to develop and study the impacts of new units for the Baltimore High School chemistry curriculum that infuse Earth science into the chemistry curriculum. The units blend disciplinary and crosscutting concepts, datasets and protocols for addressing the question, "How does chemistry shape the physical environment of Baltimore?"







This material is based upon work supported by the National Science Foundation under Grant **#DRL-1721163.** Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.

BALTIMORE CITY PUBLIC SCHOOLS

