## Guidelines for Conduct During Discussions



EQUITY

Share air time equitably.

Know yourself, balance your listening and talking.

DIFFERENCES

Value differences.

Remember that your perspective is not the only one.

**EVIDENCE** 

Argue using evidence.

Back what you have to say with data.

**SAFETY** 

Make sure everyone feels safe.

Safe is not the same as comfortable.

**DISCOMFORT** 

Discomfort is okay.

Identify your learning edge and push it.

**OWNERSHIP** 

Own your impact.

Your intentions may not be the same as your impact.

This poster represents the work of many. For more details about this national initiative empowering high school physics teachers to inspire young women, see:

**STEPUPphysics.org** 



